



Course Specification

— (Bachelor)

Course Title: Reading Practice II

Course Code: 701/731141-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 2					
4. Course general Description:					
This course is a continuation of Reading Practice I (140). The student develops further fluency in reading, as well as awareness of punctuation marks. The reading selections contain college-level topics; however, vocabulary and grammar are carefully controlled to be at the student's level of comprehension.					
5. Pre-requirements for this course (if any):					
(701/731140-3) Reading Practice I					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
To develop students' awareness and appreciation of the value of reading and the relevant strategies required.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
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1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	explain active reading skills, including prediction and recall.	K5	Lectures and class discussion	Exams and assignments
1.2	identify the proper use of words from the Academic World List.	K5	Lectures and class discussion	Exams and assignments
2.0	Skills			
2.1	answer TOEFL iBT-like questions.			
2.2	apply reading strategies on given tasks.		Lectures and class discussion	Exams and assignments
2.3	solve problems related to the reading passage.			
3.0	Values, autonomy, and responsibility			
3.1	effectively work in a group.		General instruction – Lecture - Class discussion	Group activities
3.2	read with fluency.			Oral presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1 : Education and Student Life	4
2.	Chapter 2 : City Life	6





3.	Chapter 3: Business and Money	6
4.	Chapter 4: Jobs and Professions	6
5.	Chapter 5: Lifestyles around the World	6
6.	Chapter 6: Global Connections	6
13	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Reading 3000 words texts	Every week	5%
2.	Quiz	6	10%
3.	Midterm	10	25%
4.	Homework	3,5,7,9,11	5%
5.	Oral presentation about the common reading problems and mistakes	12	5%
6.	Final Exam	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<i>Interactions 2: Reading, Diamond Edition - Students Book</i> by Elaine Kirn, Pamela Hartmann
Supportive References	
Electronic Materials	Blackboards for assignments.
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector and smart Board.





Items	Resources
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

